**Agenda**

1. **Welcome and Introductions/Roll Call**
2. **Raise Performance – Focus Area and Open Discussion** 
   1. **April Spotlight:** Presentation: “Making the Case for Evidenced-Based”
   2. **Innovator Agent(s):** Learn more about what an evidenced-based program is, as well as the differences between evidence-based practice and evidence-based programs. Hear more about some references/sources to seek out relevant research and information about your programs that may document them as evidenced-based or help support your project-specific model and data to build your case.
      * + - **Presenter(s): Shayna Spurlin, RHP 17 Program Director**

The RHP 17 Anchor Team will share some information and facilitate group discussion around evidenced-based programs and considerations for why providers want to start looking at DSRIP programs and making a case for evidenced-based as part of potential waiver renewal/extension activities.

* 1. **Open Discussion:**
* Are you implementing an evidenced-based program, evidenced-based practice/medicine, or a promising practice?
* What model are you using, and in what ways (if any) have you modified the program to fit the needs of DSRIP?
* Do you have a project/program showing good success that isn’t evidenced-based, but perhaps, could be? Can the program be easily replicated by other service providers?
* If you were asked to “take the next step” if continuing your program, what would that be? How would you expand the services currently being provided?

1. **Learning Collaborative Recap & Upcoming Events**
   1. RHP 17 LC Event (March 25th) Recap
   2. Cohort Group Update
   3. Regional Meeting – April 15th @ 1:30 p.m. at the College Station Medical Center
2. **Next Steps & Adjourn** 
   1. Next call scheduled for Thursday, May 14, 2015 at 10 a.m.

*Have an idea/suggestion to share or topic to recommend for future Learning Collaborative calls, articles, or upcoming events? We want to know! Email the Anchor Team at* [*rhp17@tamhsc.edu*](mailto:rhp17@tamhsc.edu)*.*